

1
0
0

M
O
S
T

F
R
E
Q
U
E
N
T
L
Y

U
S
E
D

W
O
R
D
S

1 the	26 they	51 when	76 come
2 be	27 we	52 make	77 its
3 to	28 say	53 can	78 over
4 of	29 her	54 like	79 think
5 and	30 she	55 time	80 also
6 a	31 or	56 no	81 back
7 in	32 an	57 just	82 after
8 that	33 will	58 him	83 use
9 have	34 my	59 know	84 two
10 I	35 one	60 take	85 how
11 it	36 all	61 people	86 our
12 for	37 would	62 into	87 work
13 not	38 there	63 year	88 first
14 on	39 their	64 your	89 well
15 with	40 what	65 good	90 way
16 he	41 so	66 some	91 even
17 as	42 up	67 could	92 new
18 you	43 out	68 them	93 want
19 do	44 if	69 see	94 because
20 at	45 about	70 other	95 any
21 this	46 who	71 than	96 these
22 but	47 get	72 then	97 give
23 his	48 which	73 now	98 day
24 by	49 go	74 look	99 most
25 from	50 me	75 only	100 us

Prompts for Parents and Teachers:

1. "Read the first 10 words"
2. "Read those again..."
3. "Read the next ten" (and next...)
4. "Read words 30-39" (or 26-50, or other range)
5. "Read word 77" (or other specific number)
6. Point to the word
7. "Find and read a word that begins with M" (or other letter)
8. "Find and read a word that ends with the sound 'duh' (D)"
9. "Find and read a word that has 3 letters" (or other amount)
10. "Read all the words in the last column" (or other column)
11. "Start at the bottom of column 1 and read up" (or other column)
12. "Let's see how many words you can read in one minute"
13. "Let's see how long it takes you to read the third column" (or second or fourth)
14. "Find a word among the words 60-70 that means the same as 'humans' (people)"
15. "Find a word between the words 40-50 that means the opposite of down (up)"
16. "Let's see if you can read all the words in under two minutes" (or other preset time)

Tip: As the child shows mastery of certain words (ones he or she finds easy to read), lightly cross them out and focus on the words that are still difficult to read.