

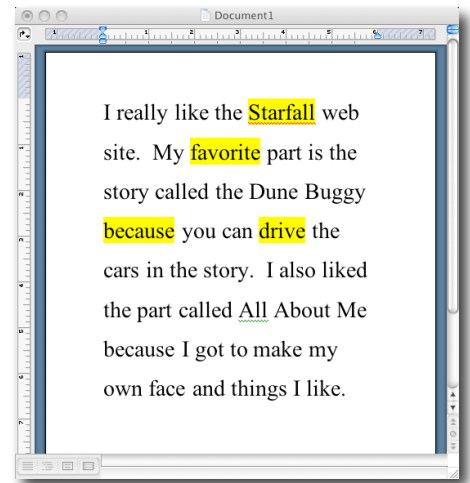
Grade 1 - Lesson 4

Navigates between web sites and applications

1. Review navigating to section of www.starfall.com web site, section 3: “It’s Fun to Read”. Introduce the “Music” section. Allow students to work in this section for about 10-15 minutes.
2. Remind students that they have used many activities on the www.starfall.com web site. Tell students, that in a few minutes, they will be asked to share some of their favorite parts of the web site, writing their thoughts in Microsoft Word™ (or another word processing program).
3. Open MS Word™, use formatting pallet to change the size of the text to 24, and spacing to double-space.
4. With the blank page open on the projected screen, ask students to share their thoughts about their favorite parts of Starfall. Using a Language Experience Approach (LEA), as though you were charting student responses, ask students to suggest ideas for the work, paraphrasing comments with correct grammar, etc... before typing the sentence(s) into the projected document.
5. As each sentence is typed, ask students to chorally read the sentence. Repeat this process until there are up to 10 sentences. Remind students that they may have different ideas, and some that may be similar to what is on the screen. Let students know that when they write, that this will happen, and everyone’s ideas can be good ones.
6. Tell students that they can use the projected document as a model, but that they should write their own ideas on their computer. Remind students about proper spacing, capitalization, and punctuation.



7. In order for students to use needed words on their own with minimal assistance, highlight key words that came up in the sample sentences, i.e.: **favorite, activity, artists, composer, alligator**, etc... (you can highlight the words with the highlighter tool in word, or change the style to **bold** and/or the color to **blue** to help students find the words. Ask students to chorally read all the key words. Ask selected students to restate what your expectations are.
8. Use proximity and the established method students use to ask for help throughout their independent writing.
9. Review with students the fact that they used both a web site and an application:



(www.starfall.com = web site, MS Word™ = application)

10. Clean up, saving work if desired. You may find that this was a lot of work for one lesson, and that the students were only able to write a sentence or two. Repeating this lesson, and letting students know that they will be doing a similar activity the next week will reassure them that what they did today will help them be more successful the next time.
- It is acceptable for some students to copy from the projected screen until they are able to generate their own sentences.