

## Grade 2 - Lesson 6

**Type 8-15 wpm with 85% + accuracy  
(this should be an ongoing goal, met  
though regular access to computers via  
word processing assignments)**

Specific keyboarding lessons can also be taught using AlphaSmarts™. Software can be purchased for this purpose (Mavis Beacon Teaches Typing™, Typing Tutor™, Type to Learn™, etc...)



*Mavis Beacon Teaches Typing*



*AlphaSmart*

1. When students are introduced to keyboarding, you will have a few obstacles to overcome:  
resistance to using the Home Row, if students have been typing for several years improperly; lack of motivation to build this skill, boredom of activity
2. Demonstrate for students how fast a competent adult should be able to type, using the projected computer, typing a live narrative into MS Word™ or another word processor.
3. Explain to students, that as they matriculate through school, they will be expected to type more and more of their work, and that their teachers will expect them to work efficiently in both the lab and the classroom. This is needed because lab time is limited, and classroom computers must be shared.
4. Explain to students also, that as they age, their teachers will expect more quantity of writing on the computer to be completed at home. Just like having good fluency in reading, and allowing for completing reading assignments in a timely way, students will be able to complete their writing assignments in a timely way if they type well. Students

will also find that they will have more free time at home when they are able to complete assignments quickly.

5. Using one full lab visit to provide an overview of the particular typing program you have, and giving students sustained practice time is fine, but practice for the remainder of the year should be ongoing, repeated short sessions with frequent praise offered. Continue to reinforce the positioning of the fingers over the home row keys as well as proper posture.