

K - Lesson 12

Review all of the Kindergarten skills from the previous lessons:

- **Name parts of a computer and terms for interface elements (menus, icons)**
- **Can turn computer on/off**
- **Use keyboard & mouse (or laptop trackpad), menus and basic shortcuts**
- **Follows established procedure when asking for help**
- **Can visually compare own screen with instructor's**
- **Open basic programs**
- **Draws/paints a picture with graphics program**
- **Save a document with assistance**
- **Open and close windows**
- **Access Internet sites**
- **Types first & last names with initial capital letters, all alphabet letters, words and sentences from handwritten drafts**

Ask students as a class, and individually, to respond to prompts such as the following:

“What is this called?”

“When would we want to _____?”

“What should you do if?”

“How do we ask for help?”

“Why do you think...?”

“Where is the _____ located?”

Ask students to speak in complete sentences, modeling for students who need help expressing themselves. Have students open an Internet browser and enter a **url** for a site you'd like them to use for additional practice, for a particular skill you're working on at this point in the year. As students are working, have the group stop and respond to further questions that check for their understanding. Also use proximity to question students individually or in partners as they are working.