

K - Lesson 4

Follows established procedure when asking for help; student can identify an active link on a website, follows links, and uses back button

1. Follow opening procedure. Today, students will be learning to read short, 'decodable-like' books with the www.starfall.com website. With this lesson, students will have a chance to explicitly ask for help, or call the teacher over when the student is prepared to read a story, (or a page of a story), to the teacher.
2. Use whatever established method you use in your classroom, or is used as a standard in the Computer Lab at the school. This could be raising hands, placing a plastic cup on top of the computer, etc... This should be consistent with all adults in the room (Lab Teacher, Classroom Teacher, Aide, Parent Volunteers, etc...)
3. Demonstrate the use of the **Learn to Read** section. Show students how they can click on any word, that they should read silently the words they know and get help from the computer when needed. Remind students to read passages more than once. You may want students to choral read passages with you as you demonstrate, to model your expectations. Remind students to read the stories in order, and only go on to the next one once they have read the story to an adult. (Using upper grade peers as assistants can also help, if available.) It is not necessary to have a student read an entire story to an adult, but enough to evidence fluency.
4. Use proximity to allow you to get to as many students as you can during the work session. If you have other adults working with you, students can read to them as well. Encourage students to read to one another.
5. Follow established closing procedure and review with students what they learned and preview the fact that students will be working this way again next time.

